

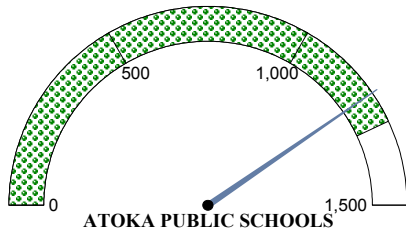
## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



ATOKA PUBLIC SCHOOLS has a Total API of 1213

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

#### No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

#### Legend:

\*\*\*\* represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2008:** ( 82.7%)

**\*Graduation 4 year 2008:** 1125 ( 80.6%)

**Attendance:** 952 ( 93.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1163	1111	100	99
Male	1165	1094	100	99
Female	1203	1200	100	99
Black	1168	1083	****	****
Amer. Indian	1176	1112	100	99
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1175	1212	100	98
Other	1120	****	****	****
Econ. Disadv.	1188	1131	100	98
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	823 CI	687 SH	100	96
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1302	1258	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

# Accountability Data

## No Child Left Behind Act School Identifications

**Adequate Yearly Progress**      ATOKA PUBLIC SCHOOLS has made adequate yearly progress.

**\*District in Need of Improvement:**      NO

Number of schools in district identified  
as in "Need of Improvement":      0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	66.1%	33.8%	0.0%



**Percent of Teachers with Emergency Certificates:**      0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	100.0%	0.0%
<b>In **High Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

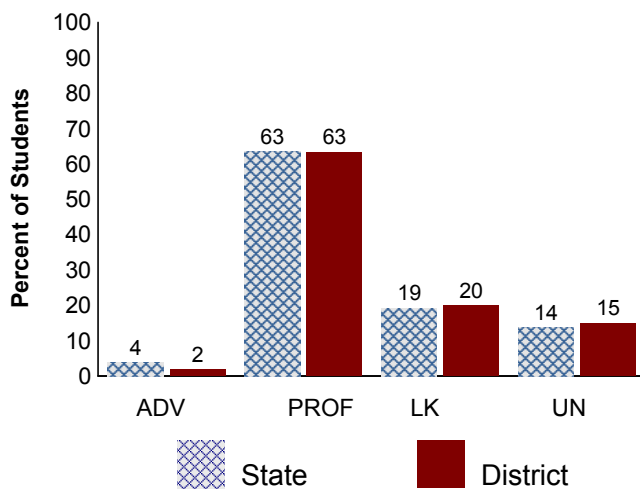
## Grade 3

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

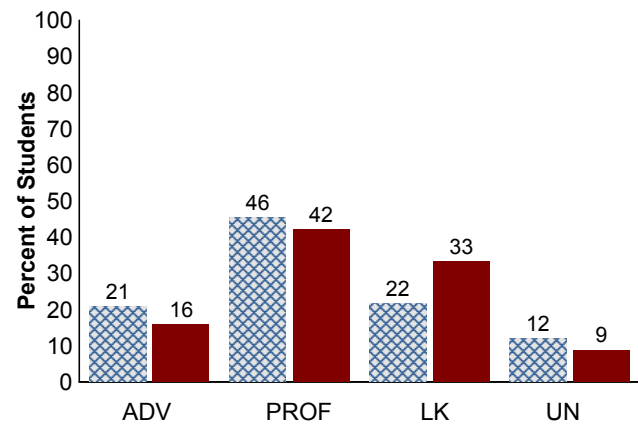
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

## Grade 3

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	60	2	63	20	15	57	16	42	33	9
Amer. Indian	23	0	70	30	0	23	26	44	26	4
Black	6	0	50	33	17	6	0	17	50	33
Hispanic	2	****	****	****	****	2	****	****	****	****
White	29	3	66	7	24	26	12	46	35	8
Female	27	4	63	11	22	26	27	31	31	12
Male	33	0	64	27	9	31	7	52	36	7
Econ. Disadv.	47	2	55	26	17	44	14	32	43	11
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****
IEP Accom.	11	0	55	0	46	7	0	57	29	14
Regular Education	47	2	66	23	9	47	19	36	36	9
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	4	****	****	****	****	8	25	0	75	0
IEP Accom.	1	****	****	****	****		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

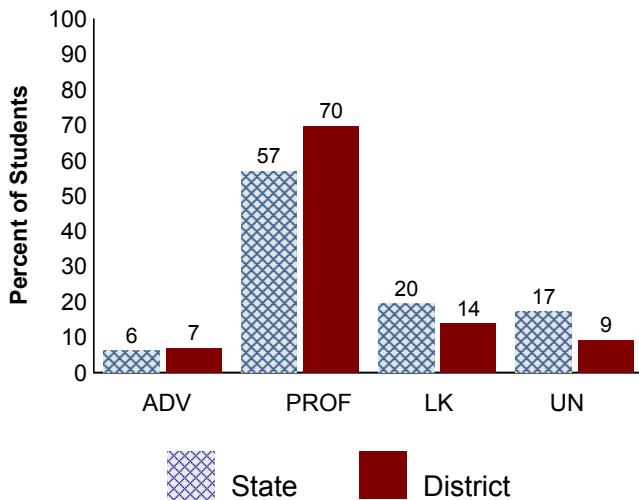
#### Oklahoma School Testing Program (OSTP) Grade 4

##### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

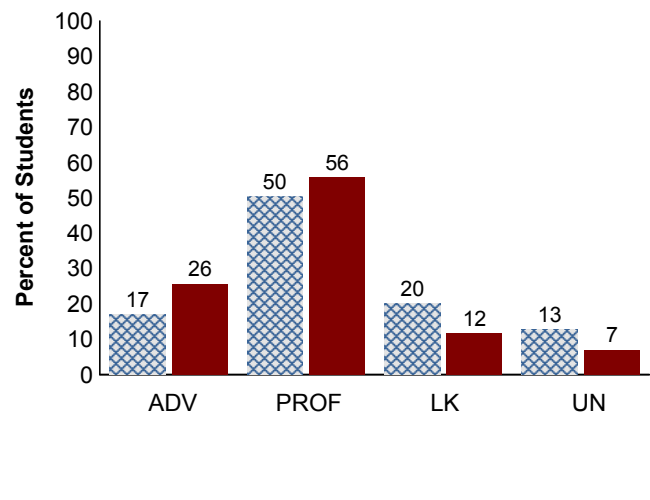
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

##### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

## Grade 4

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>All</b>	43	7	70	14	9	43	26	56	12	7
<b>Amer. Indian</b>	15	7	67	20	7	15	20	60	7	13
<b>Black</b>	6	0	67	33	0	6	33	50	17	0
<b>White</b>	22	9	73	5	14	22	27	55	14	5
<b>Female</b>	16	6	75	6	13	16	19	56	25	0
<b>Male</b>	27	7	67	19	7	27	30	56	4	11
<b>Econ. Disadv.</b>	34	6	65	18	12	34	24	53	15	9
<b>IEP Accom.</b>	9	0	67	22	11	9	11	67	0	22
<b>Regular Education</b>	34	9	71	12	9	34	29	53	15	3
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>	7	57	0	29	14	8	13	13	63	13

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

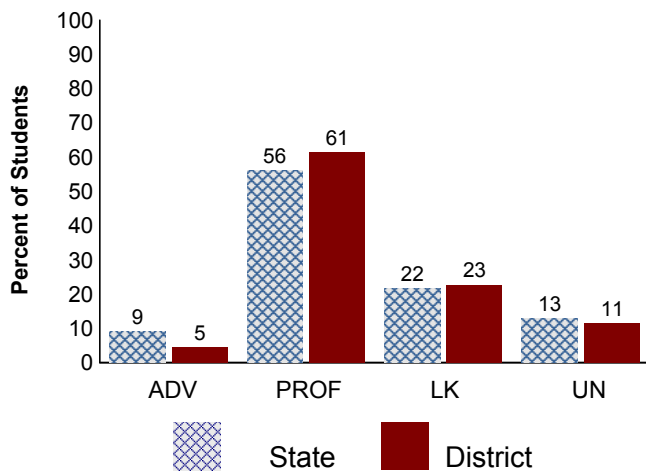
### Grade 5

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

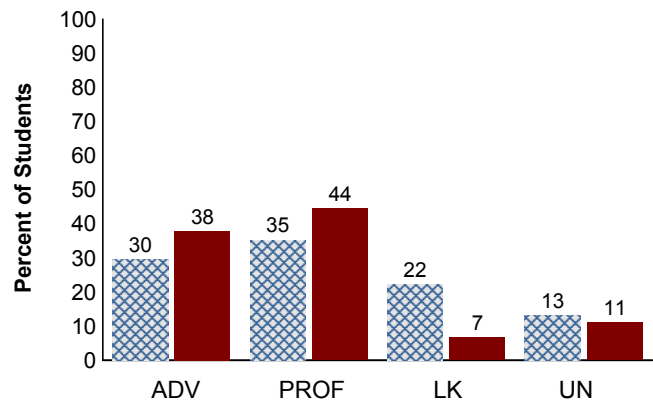
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

## Grade 5

### District Results



The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	44	5	61	23	11	45	38	44	7	11
Amer. Indian	19	0	68	16	16	20	30	45	10	15
Asian	1	****	****	****	****	1	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	18	11	56	33	0	18	50	44	6	0
Other	1	****	****	****	****	1	****	****	****	****
Female	20	10	55	30	5	21	38	43	10	10
Male	24	0	67	17	17	24	38	46	4	13
Econ. Disadv.	33	6	55	27	12	34	32	47	6	15
IEP Accom.	5	0	60	0	40	6	33	17	17	33
Regular Education	39	5	62	26	8	39	39	49	5	8
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	5	0	40	20	40	8	0	0	50	50

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

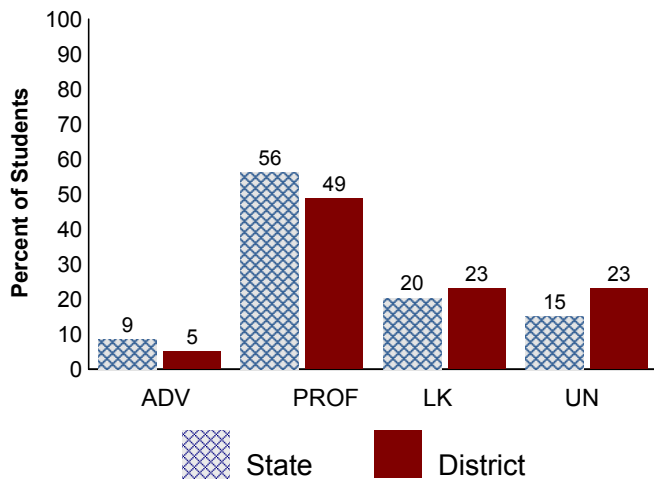
## Grade 6

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

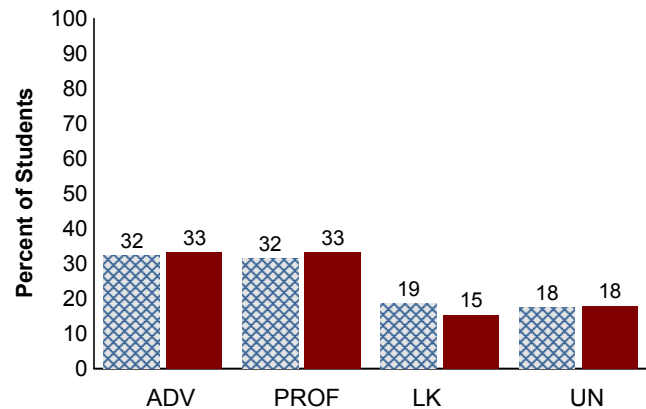
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

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**UN** - Unsatisfactory Performance Level

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## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

### Grade 6

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	39	5	49	23	23	39	33	33	15	18
Amer. Indian	23	0	52	22	26	23	44	22	17	17
Black	2	****	****	****	****	2	****	****	****	****
White	14	14	36	29	21	14	14	57	7	21
Female	22	5	55	14	27	22	32	36	18	14
Male	17	6	41	35	18	17	35	29	12	24
Econ. Disadv.	30	7	50	17	27	30	37	33	13	17
IEP w/o Accom.	7	0	0	29	71	7	0	57	0	43
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	31	7	58	23	13	31	39	29	19	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	67	17	17	0	6	33	50	17	0

**Legend:**

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

#### Oklahoma School Testing Program (OSTP)

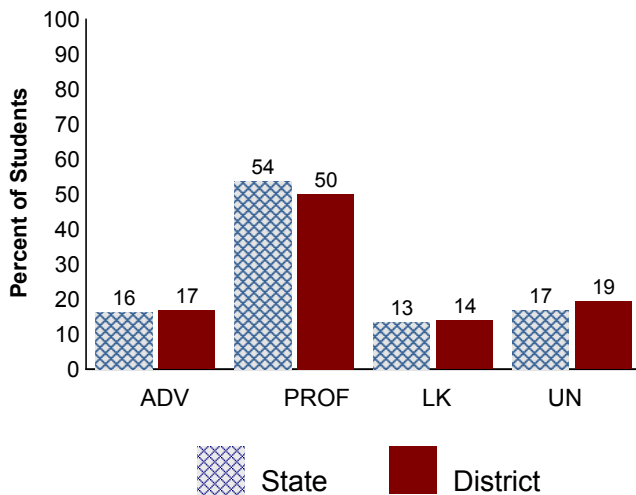
### Grade 7

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

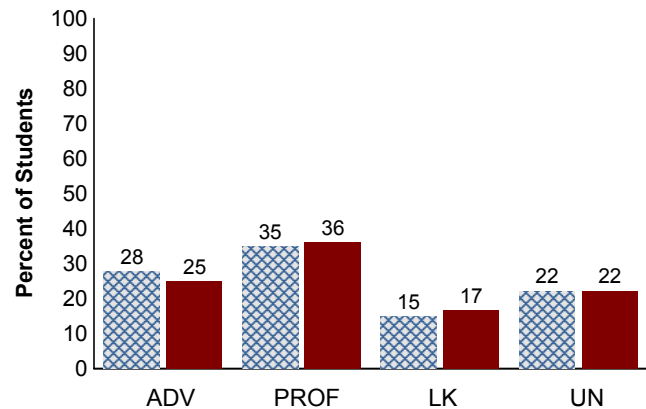
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

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## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

## Grade 7

### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
All	36	17	50	14	19	36	25	36	17	22
Amer. Indian	13	15	69	0	15	13	31	31	15	23
Black	8	0	50	38	13	8	0	50	38	13
Hispanic	1	****	****	****	****	1	****	****	****	****
White	13	23	39	15	23	13	31	31	8	31
Other	1	****	****	****	****	1	****	****	****	****
Female	16	19	63	6	13	16	25	44	13	19
Male	19	11	42	21	26	19	21	32	21	26
Econ. Disadv.	26	12	50	12	27	26	19	39	15	27
IEP w/o Accom.	5	0	20	20	60	5	----	----	----	----
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	28	21	57	11	11	28	32	39	18	11
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

**Legend:**

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%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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## ATOKA PUBLIC SCHOOLS

# No Child Left Behind Act Annual Report Card 2008-2009

### Oklahoma School Testing Program (OSTP)

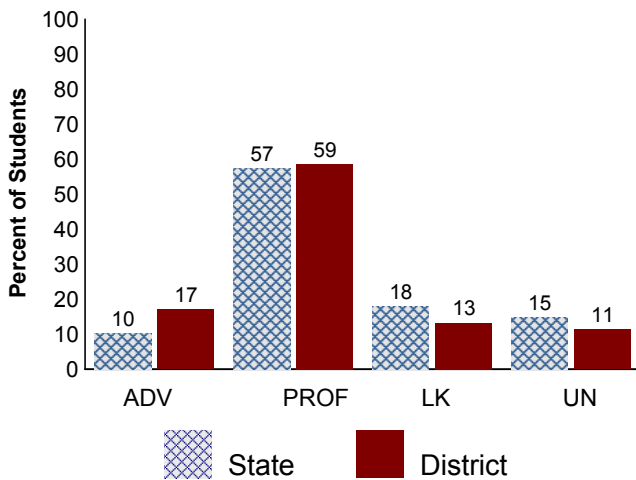
## Grade 8

#### Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

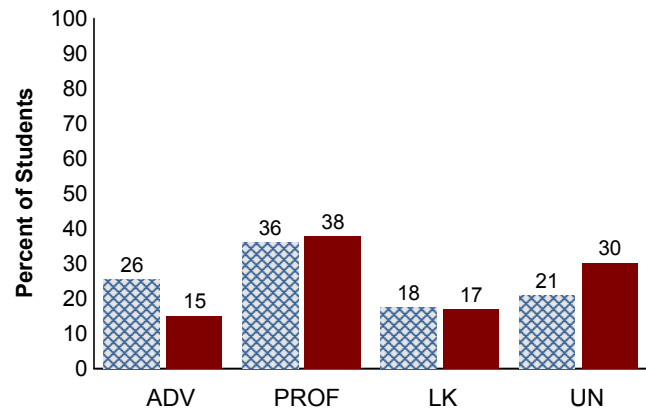
#### State and District Reading Results

All Students Tested



#### State and District Math Results

All Students Tested



#### District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

#### Legend:

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**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

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## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

### Grade 8

#### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	53	17	59	13	11	53	15	38	17	30
Amer. Indian	22	5	68	23	5	22	14	46	14	27
Asian	1	****	****	****	****	1	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	20	35	40	10	15	20	25	35	10	30
Other	6	17	67	0	17	6	0	33	33	33
Female	30	23	43	13	20	30	17	30	17	37
Male	23	9	78	13	0	23	13	48	17	22
Econ. Disadv.	31	13	58	10	19	31	7	36	26	32
IEP w/o Accom.	11	0	46	18	36	10	0	0	20	80
IEP Accom.	3	****	****	****	****	4	****	****	****	****
Regular Education	39	23	59	13	5	39	21	41	18	21
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	0	60	20	20	5	60	0	40	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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**ATOKA PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

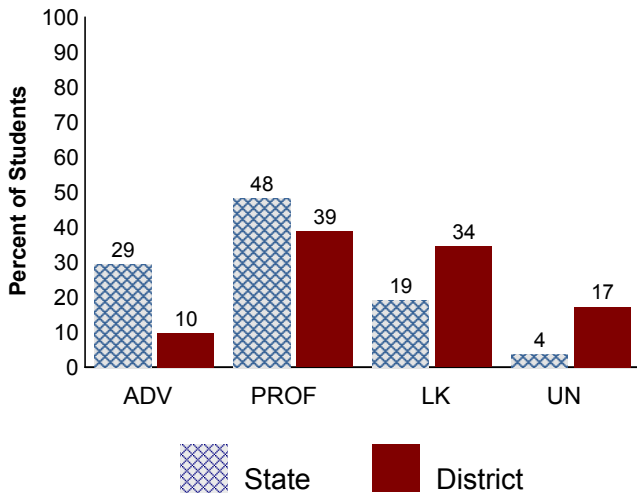
**End-of-Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

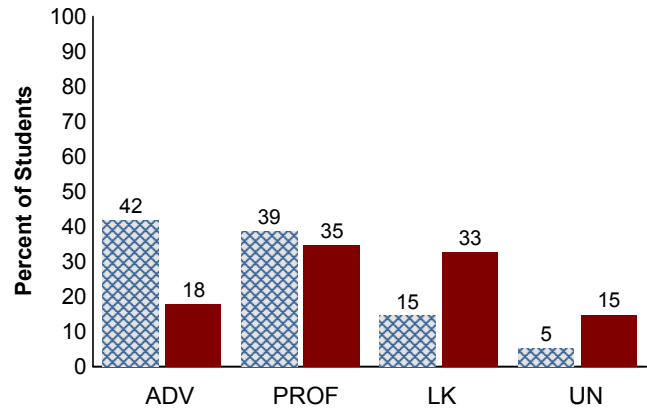
**State and District Reading Results**

All Students Tested



**State and District Math Results**

All Students Tested

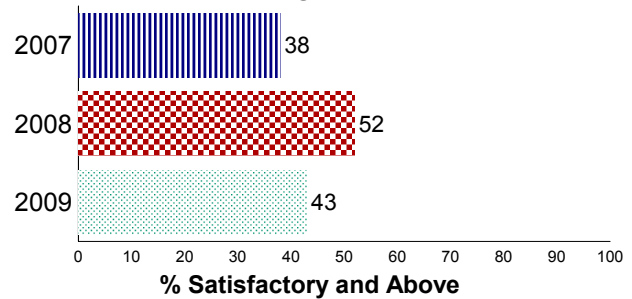


**District Trend Data**

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



#### Oklahoma School Testing Program (OSTP)

## End of Instruction

### District Results

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	93	10	39	34	17	101	18	35	33	15
Amer. Indian	54	7	37	35	20	44	18	32	39	11
Asian		****	****	****	****	2	****	****	****	****
Black	6	0	33	50	17	3	****	****	****	****
Hispanic	1	****	****	****	****	4	****	****	****	****
White	32	16	44	28	13	46	22	33	26	20
Other		****	****	****	****	2	****	****	****	****
Female	49	12	51	29	8	50	28	30	18	24
Male	44	7	25	41	27	51	8	39	47	6
Econ. Disadv.	59	3	34	41	22	69	10	35	36	19
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.		****	****	****	****	3	****	****	****	****
Regular Education	92	10	38	35	17	97	19	35	32	14
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assesement (OMAAP)</b>										
IEP w/o Accom.	1	****	****	****	****	9	0	33	56	11
IEP Accom.	4	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009



## Oklahoma School Testing Program (OSTP) Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
All	44	21	71	7	2
Amer. Indian	19	21	63	11	5
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	1	****	****	****	****
White	18	28	72	0	0
Other	1	****	****	****	****
Female	20	25	70	5	0
Male	24	17	71	8	4
Econ. Disadv.	33	15	76	6	3
IEP Accom.	5	40	20	20	20
Regular Education	39	18	77	5	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	6	0	67	33	0
<b>Grade 08</b>					
All	52	14	73	12	2
Amer. Indian	21	10	81	5	5
Asian	1	****	****	****	****
Black	3	****	****	****	****
Hispanic	1	****	****	****	****
White	20	25	55	20	0
Other	6	0	83	17	0
Female	29	14	66	17	3
Male	23	13	83	4	0
Econ. Disadv.	30	7	77	13	3
IEP w/o Accom.	10	0	70	20	10
IEP Accom.	4	****	****	****	****
Regular Education	38	18	71	11	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	++++	++++	++++	++++
<b>Grade EO1</b>					
Results From The OCCT EO1 SPRING					
All	101	5	39	29	28

## ATOKA PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2008-2009

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
<b>Amer. Indian</b>	53	4	42	28	26
<b>Asian</b>	1	****	****	****	****
<b>Black</b>	8	0	13	50	38
<b>Hispanic</b>	4	****	****	****	****
<b>White</b>	35	9	46	26	20
<b>Female</b>	50	4	48	26	22
<b>Male</b>	51	6	29	31	33
<b>Econ. Disadv.</b>	63	3	32	30	35
<b>IEP w/o Accom.</b>	1	****	****	****	****
<b>IEP Accom.</b>	1	****	****	****	****
<b>Regular Education</b>	99	5	39	29	26
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
<b>IEP w/o Accom.</b>	2	****	****	****	****
<b>IEP Accom.</b>	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers